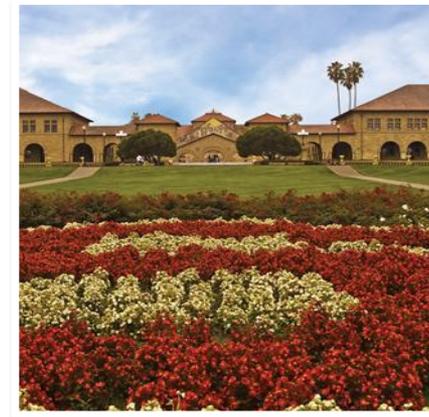


Sociogenomics: Some recent history and a novel approach for examining GxE

**PDHP Workshop
University of Michigan**



BEN DOMINGUE
bdomingue@stanford.edu

Stanford cepa | Center for Education Policy Analysis

 **Stanford**
MEDICINE | Center for Population Health Sciences

Genetics: A quick disclaimer

- Genetics: A good candidate mechanism for explaining how people who start in similar situations end up different
 - Terrible for explaining why people who start in radically different situations don't end up the same.

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- But, there is more to the story of human behavior.
 - If environments mattered so thoroughly, siblings would be way more similar than they happen to be.

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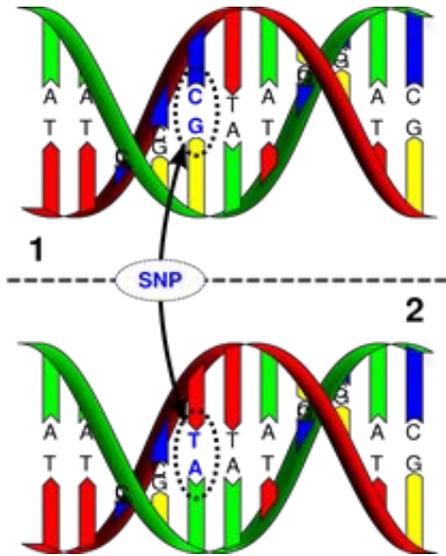
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 - Opportunities for more effective intervention.
 - More refined notions of environmental impacts.

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With this caveat in mind, let's talk about a little biology.

SNPs and GWAS

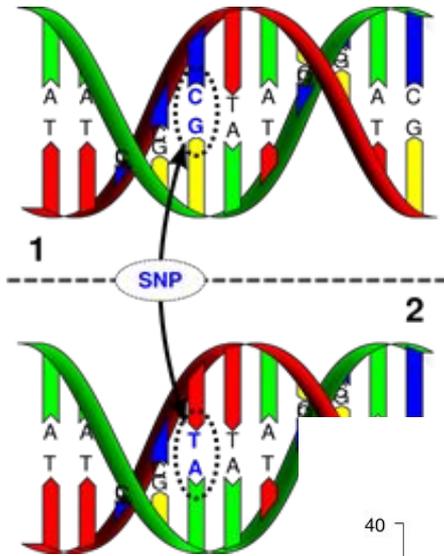


- SNP: single letter change in DNA sequence
- Millions of SNPs in human DNA
- Not “genes” (a gene is a ‘chunk’ of DNA)

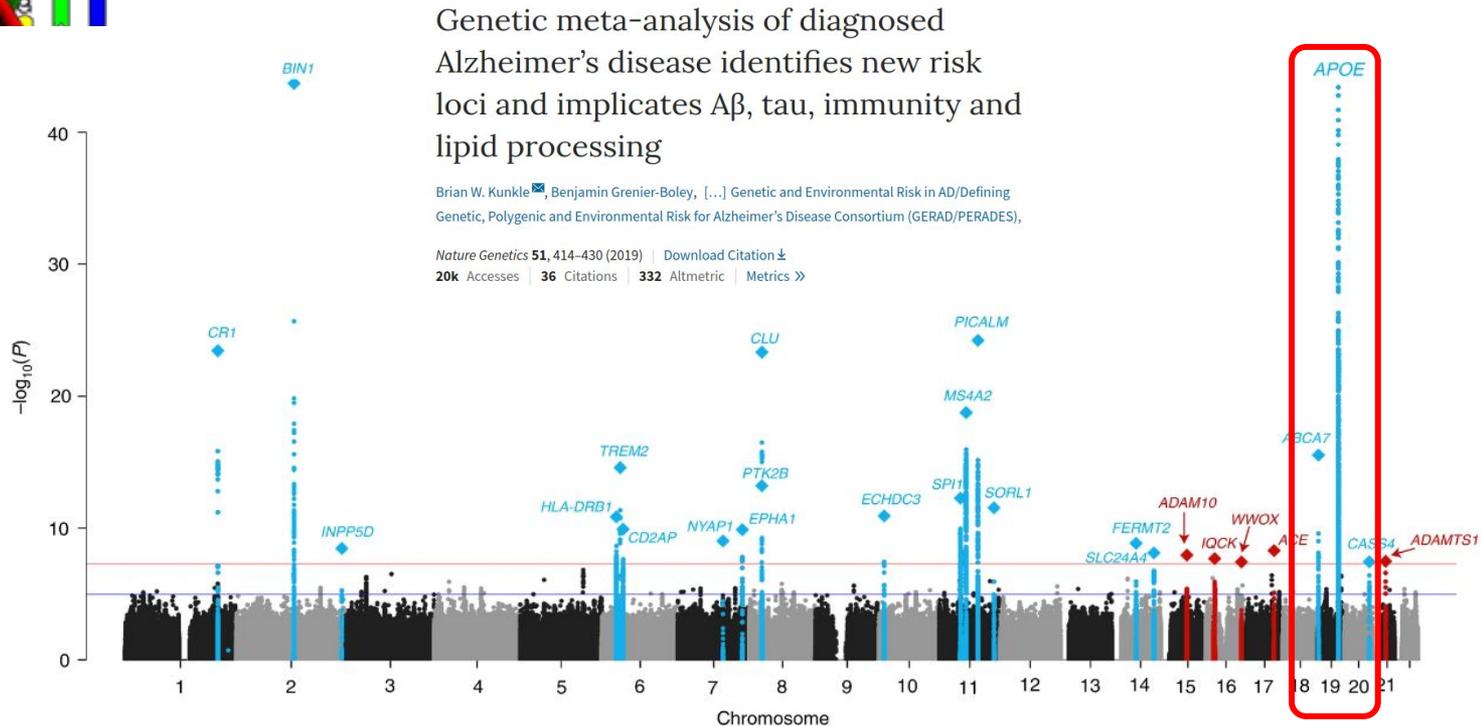
SNPs and GWAS

GWAS (genome-wide association study)

- Brute force means of analyzing associations between SNPs and phenotypes.
- Basic idea: regress phenotype on each SNP
- Can identify APOE like genetic predictors



- SNP: single nucleotide sequence
- Millions of SNPs
- Not “genes” (at least not in the traditional sense)



GWAS has been a huge success

- GWAS have been performed for many biomedical outcomes.
- Those findings are having impact in a variety of disciplines.
- But, why stop at biomedical outcomes?

[Am J Hum Genet.](#) 2017 Jul 6; 101(1): 5–22.

Published online 2017 Jul 6. doi: [10.1016/j.ajhg.2017.06.005](https://doi.org/10.1016/j.ajhg.2017.06.005)

PMCID: PMC5501872

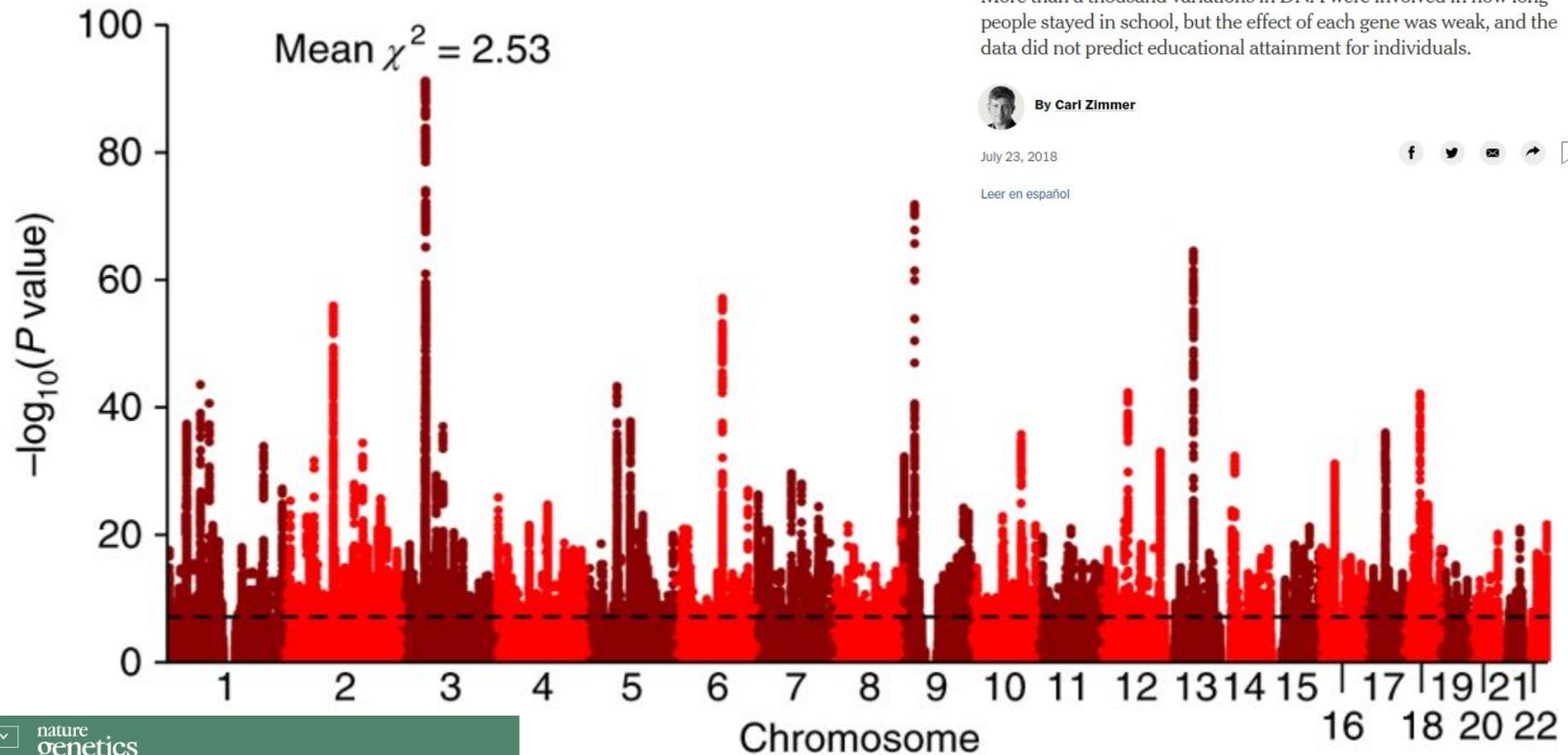
PMID: [28686856](https://pubmed.ncbi.nlm.nih.gov/28686856/)

10 Years of GWAS Discovery: Biology, Function, and Translation

[Peter M. Visscher](#)^{1,2,*} [Naomi R. Wray](#)^{1,2} [Qian Zhang](#)¹ [Pamela Sklar](#)³ [Mark I. McCarthy](#)^{4,5,6} [Matthew A. Brown](#)⁷ and [Jian Yang](#)^{1,2}

► [Author information](#) ► [Copyright and License information](#) [Disclaimer](#)

GWAS of educational attainment



MATTER

Years of Education Influenced by Genetic Makeup, Enormous Study Finds

More than a thousand variations in DNA were involved in how long people stayed in school, but the effect of each gene was weak, and the data did not predict educational attainment for individuals.



By Carl Zimmer

July 23, 2018


[Leer en español](#)

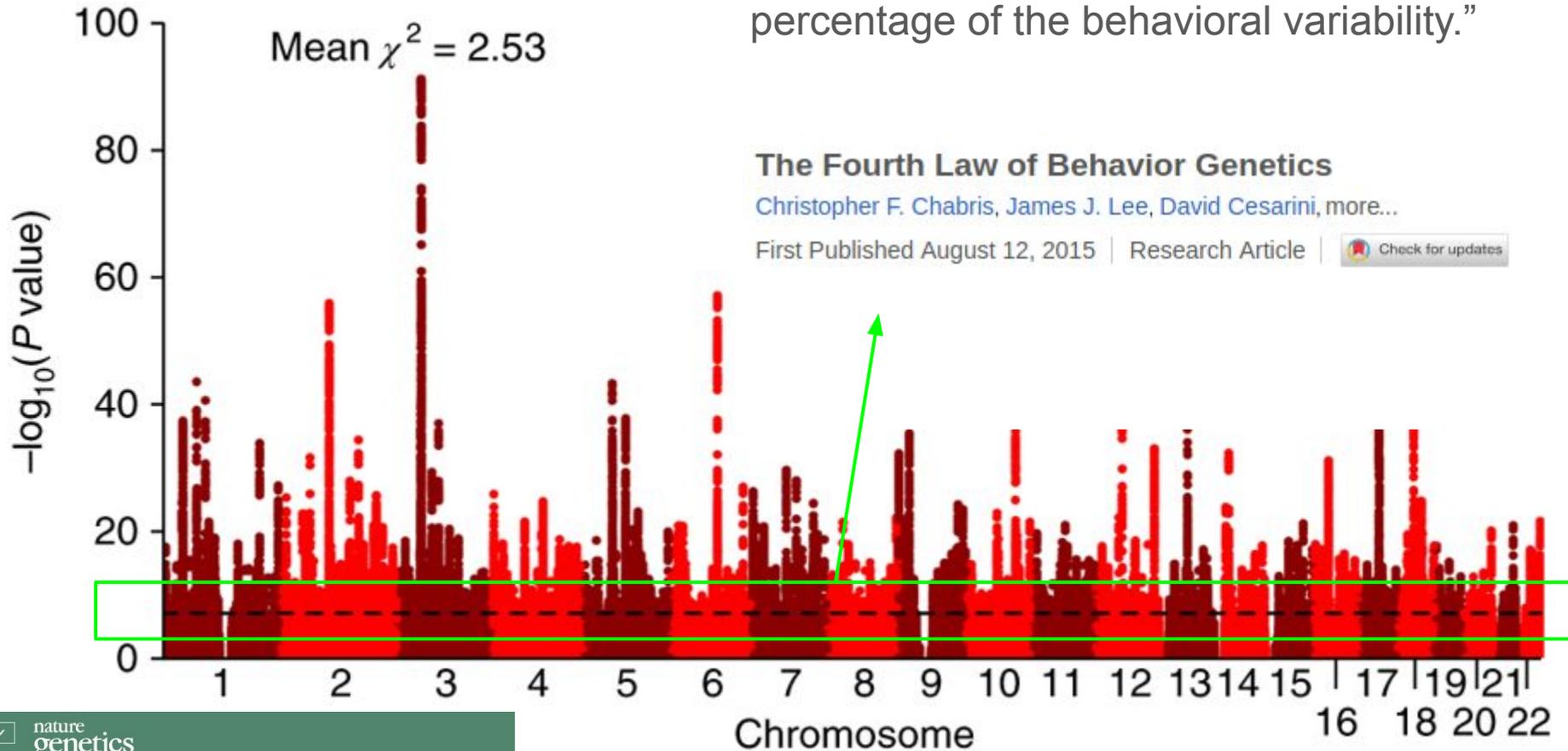
Article | Published: 23 July 2018

Gene discovery and polygenic prediction from a genome-wide association study of educational attainment in 1.1 million individuals

James J. Lee, Robbee Wedow, [...] David Cesarini

GWAS of educational attainment

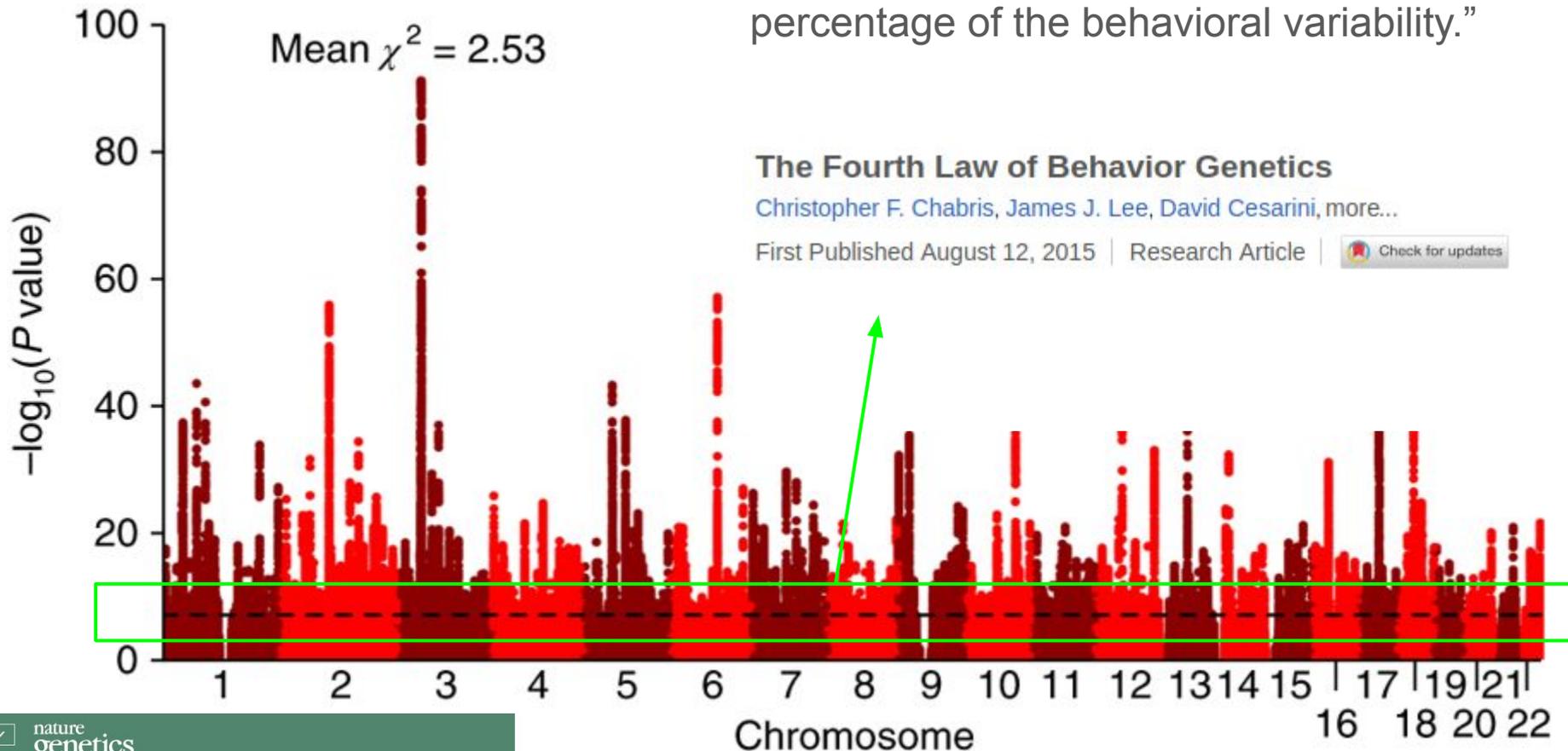
“A typical human behavioral trait is associated with very many genetic variants, each of which accounts for a very small percentage of the behavioral variability.”



Gene discovery and polygenic prediction from a genome-wide association study of educational attainment in 1.1 million individuals

GWAS of educational attainment

“A typical human behavioral trait is associated with very many genetic variants, each of which accounts for a very small percentage of the behavioral variability.”



- No APOE-like predictor here. Very diffuse signal.
- How are we going to incorporate all of this into our models?

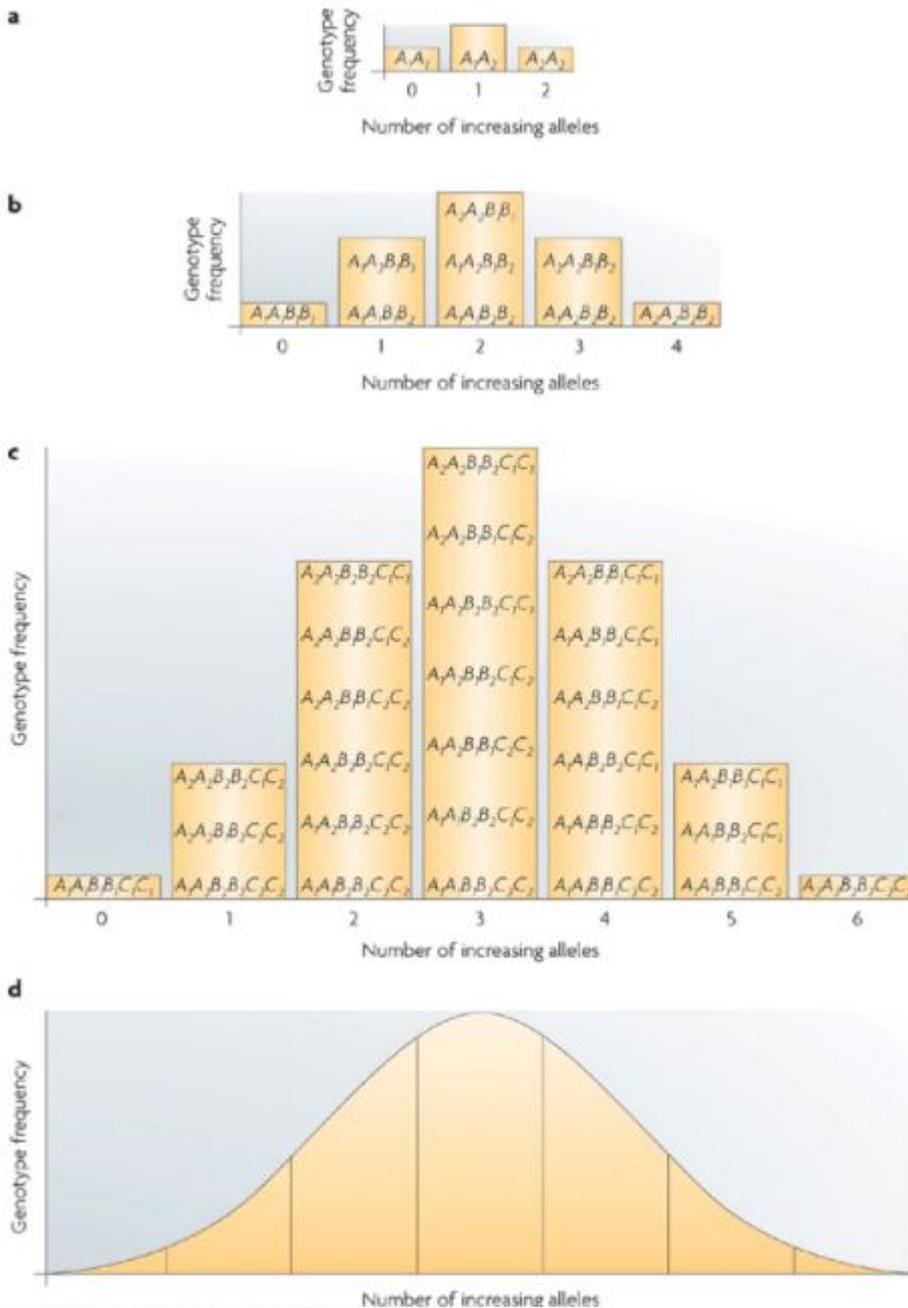
Polygenic scores

A genetic predictor

$$\sum_i \beta_i \cdot \# \text{ Alleles}_i$$

Based on specific
GWAS for a trait

Based on person's
genotype



Common disorders are quantitative traits

Robert Plomin, Claire M. A. Haworth & Oliver S. P. Davis

Nature Reviews Genetics 10, 872-878 (December 2009)

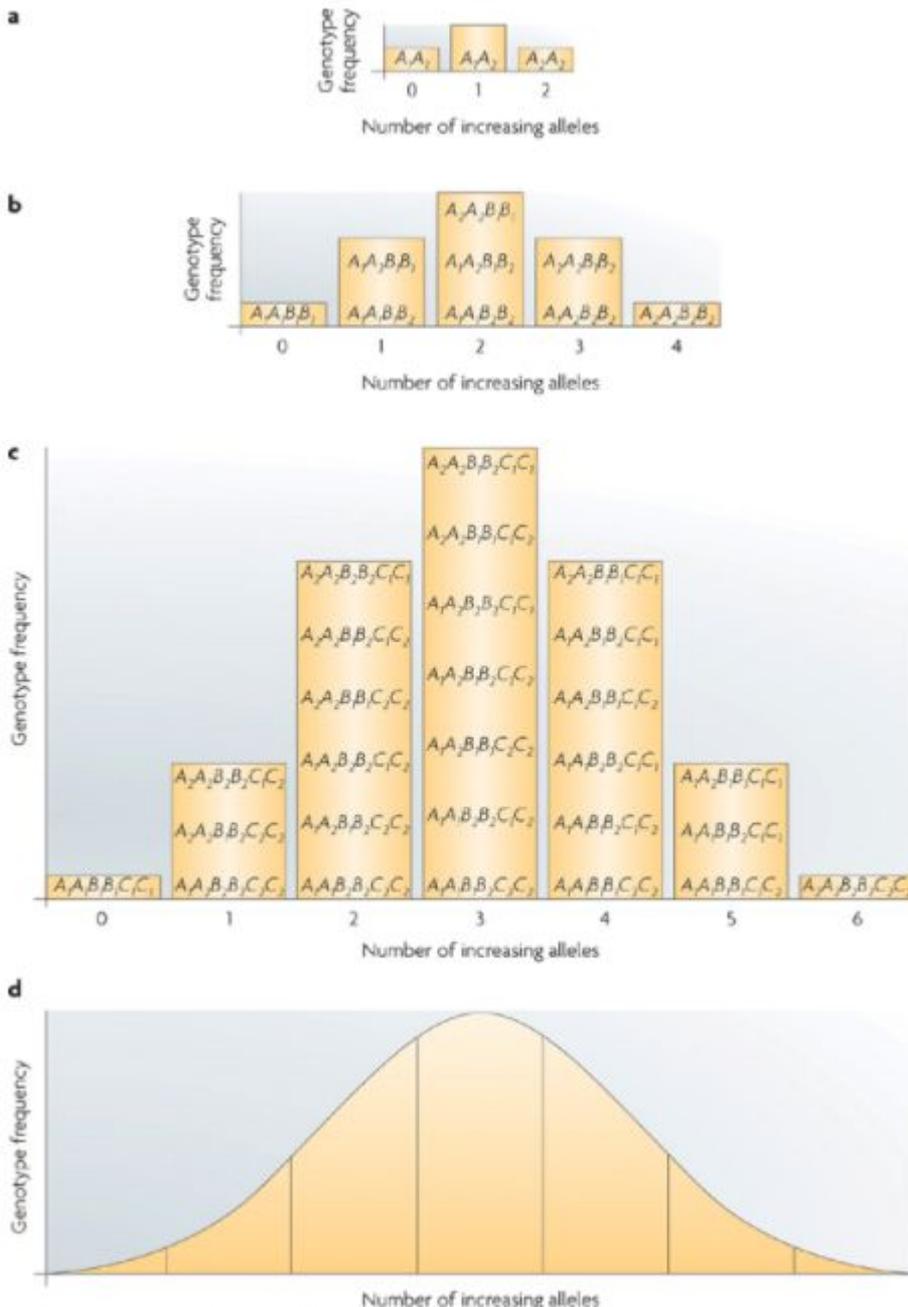
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Think **credit score**

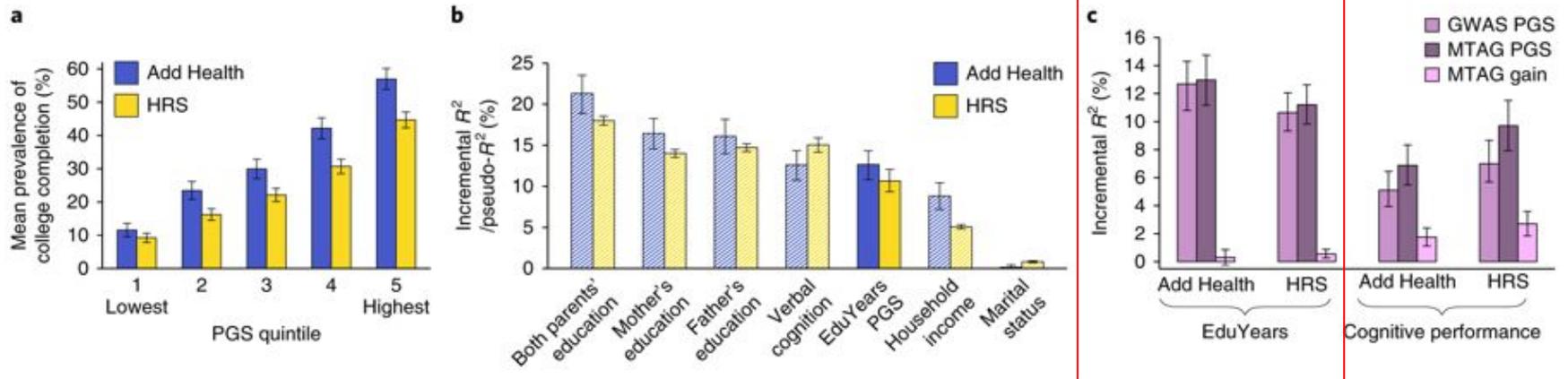
But, derived from saliva

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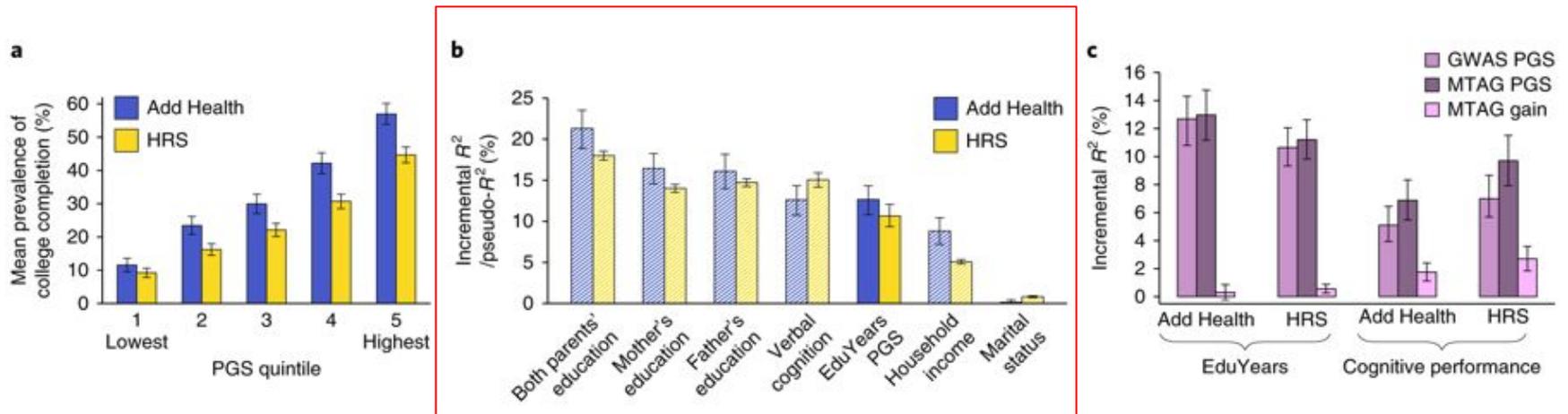
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Predictive Power



Polygenic score for educational attainment predicts ~10% of variation in years of education.

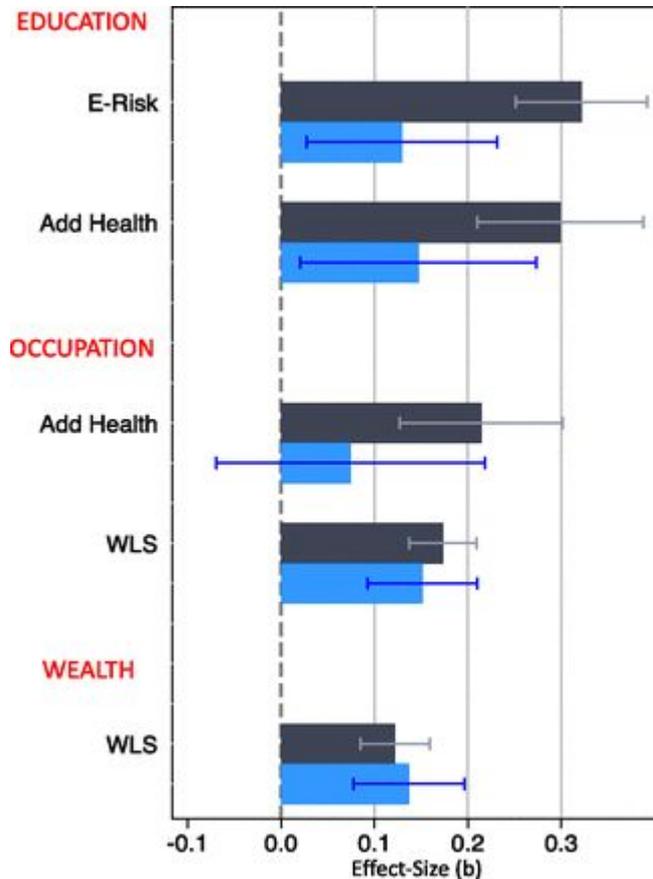
Predictive Power



Predictive power of polygenic score for educational attainment predicts out-of-sample as well as:

- Parental education
- Individual verbal ability

Crucially, also predict sibling differences



- The reasons that two siblings have different levels of education tend to be quite different as compared to two unrelated individuals.
- Rules out confounding forces that don't vary within-family.

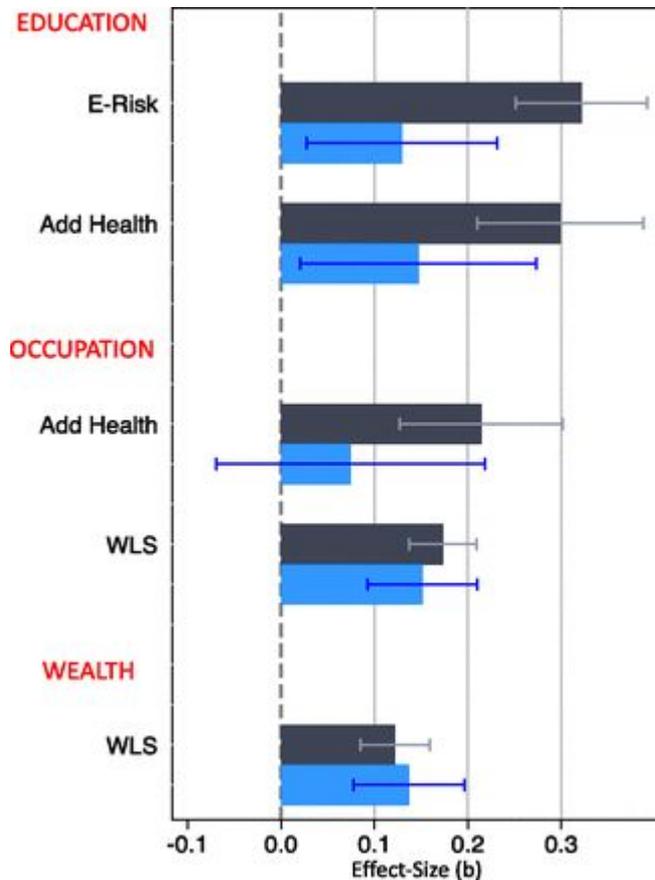
RESEARCH ARTICLE

Genetic analysis of social-class mobility in five longitudinal studies

Daniel W. Belsky, Benjamin W. Domingue, Robbee Wedow, Louise Arseneault, Jason D. Boardman, Avshalom Caspi, Dalton Conley, Jason M. Fletcher, Jeremy Freese, Pamela Herd, Terrie E. Moffitt, Richie Poulton, Kamil Sicinski, Jasmin Wertz, and Kathleen Mullan Harris

PNAS July 31, 2018 115 (31) E7275-E7284; first published July 9, 2018;
<https://doi.org/10.1073/pnas.1801238115>

Crucially, also predict sibling differences



- The reasons that two siblings have different levels of education tend to be quite different as compared to two unrelated individuals.
- Rules out confounding forces that don't vary within-family.
- Light blue bars show within-family models.
 - Significant prediction but clear attenuation.
 - Related to “genetic nurture” issue that we will discuss.

RESEARCH ARTICLE

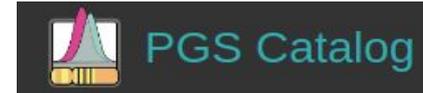
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Now what?

- Given this new predictor, what shall we do with it?
- An important question given that lots of studies are adding such genetic predictors.
 - Relatively cheap to add
 - Can be used to predict all kinds of traits.
- Being incorporated into clinic



Pragmatic randomized trial of polygenic risk scoring for common diseases in primary care

Vassy, Jason L.

Harvard Medical School, Boston, MA, United States

- Sociology, Genetics, and the Coming of Age of Sociogenomics →
- The Arrival of Social Science Genomics →
- “Reports of My Death Were Greatly Exaggerated”: Behavior Genetics in the Postgenomic Era →
- Phenotypic Annotation: Using Polygenic Scores to Translate Discoveries From Genome-Wide Association Studies From the Top Down →
- Using genetics for social science →
- The Genome Factor →
- Genetics and Education: Recent Developments in the Context of an Ugly History and an Uncertain Future →



- Sociology, Genetics, and the Coming of Age of Sociogenomics →



- The Arrival of Social Science Genomics →



- “Reports of My Exaggerated”: Beyond the Postgenomic Phenotypic Annals
- Polygenic Scores: Discoveries From Association Studies Down

At this point, I see:

- Opportunities for genetics to throw novel light on old problems.
- Reasons for caution in application/interpretation of genetic findings.

Will talk about both

- Using genetics for [with overemphasis on work in which I was involved]
- The Genome Fallacy

- Genetics and Education: Recent Developments in the Context of an Ugly History and an Uncertain Future →



Illumination: Genetic associations may help us to interpret social change given that genes are static

- Genetics that predict social status following fall of communism in Estonia are unproductive in Soviet era. [I was not involved]

Genetic influence on social outcomes during and after the Soviet era in Estonia

Kailli Rimfeld [✉](#), Eva Krapohl, Maciej Trzaskowski, Jonathan R. I. Coleman, Saskia Selzam, [Philip S. Dale](#), Tonu Esko, Andres Metspalu & Robert Plomin

Nature Human Behaviour 2, 269–275(2018) | [Cite this article](#)

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Genes, Gender Inequality, and Educational Attainment

Pamela Herd , Jeremy Freese, Kamil Sicinski, more...

First Published November 22, 2019 | Research Article

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Education, Smoking, and Cohort Change: Forwarding a Multidimensional Theory of the Environmental Moderation of Genetic Effects

Robbee Wedow , Meghan Zacher, Brooke M. Huibregtse, more...

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 Altmetric | 26 

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Article | [Open Access](#) | Published: 05 February 2020

Genetic associations with mathematics tracking and persistence in secondary school

K. Paige Harden , Benjamin W. Domingue, Daniel W. Belsky, Jason D. Boardman, Robert Crosnoe, Margherita Malanchini, Michel Nivard, Elliot M. Tucker-Drob & Kathleen Mullan Harris

npj Science of Learning 5, Article number: 1 (2020) | [Cite this article](#)

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- In 20th century, genetic predictor of education is weakly associated with smoking whereas, by end, it is highly predictive of smoking.
- Holding genotype constant, higher-status schools keep high school kids in math courses longer.
- Those at highest risk for depression see largest jump in depressive symptoms following spousal death.

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Kaili Rimfeld , Eva Krapohl, Maciej Trzaskowski, Jonathan R. I. Coleman, Saskia Selzam, [Philip S. Dale](#), Tonu Esko, Andres Metspalu & Robert Plomin

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> *Am J Psychiatry*. 2017 Oct 1;174(10):963-970. doi: 10.1176/appi.ajp.2017.16111209. Epub 2017 Mar 24.

Genetic Heterogeneity in Depressive Symptoms Following the Death of a Spouse: Polygenic Score Analysis of the U.S. Health and Retirement Study

Benjamin W Domingue ¹, Hexuan Liu ¹, Aysu Okbay ¹, Daniel W Belsky ¹

In summary

- These studies illustrate ways (at micro- and macro-scales) in which we may use genetics as a fixed point from which to understand external changes and their interactions.
- There are caveats internal to these studies, but of fundamental import to this potential of genetics is the fact that genetics are “inherently prospective” (fixed at conception, unchanging).
- That’s a big advantage!

In summary

- These studies illustrate ways (at micro- and macro-scales) in which we may use genetics as a fixed point from which to understand external changes and their interactions.
- There are caveats internal to these studies, but of fundamental import to this potential of genetics is the fact that genetics are “inherently prospective” (fixed at conception, unchanging).
- That’s a big advantage!

BUT, I’m going to now turn to caveats. I’ll focus on one big one (what if our predictor is confounded?) but I also want to acknowledge a second major issue (and implications):

1. Aren’t yet ready to be deployed across all people
2. May exacerbate health disparities.

Article | [Open Access](#) | Published: 25 July 2019

Analysis of polygenic risk score usage and performance in diverse human populations

L. Duncan [✉](#), H. Shen, B. Gelaye, J. Meijssen, K. Ressler, M. Feldman, R. Peterson & B. Domingue

Nature Communications 10, Article number: 3328 (2019) | [Cite this article](#)

Clinical use of current polygenic risk scores may exacerbate health disparities

Alicia R. Martin [✉](#), Masahiro Kanai, Yoichiro Kamatani, Yukinori Okada, Benjamin M. Neale & Mark J. Daly

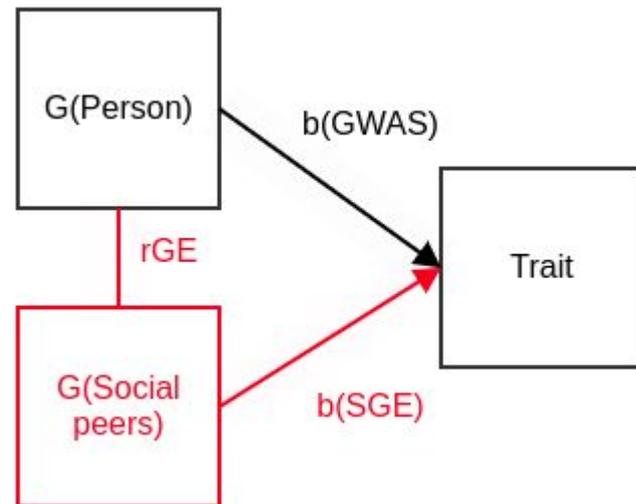
Nature Genetics 51, 584–591(2019) | [Cite this article](#)

Caution: social genetic fx

In last few years, there has been a lot of attention paid to the problem of confounding in GWAS.

- GWAS estimates associations between black boxes.
- But, connections between an individual's genomes and their social peers could lead to indirect effects through red pathway.

This turns out to be an old problem in the animal literature (I learned about it when asked to review a paper about mice and how the genomes of their cagemates may matter).



The social genome: Current findings and implications for the study of human genetics

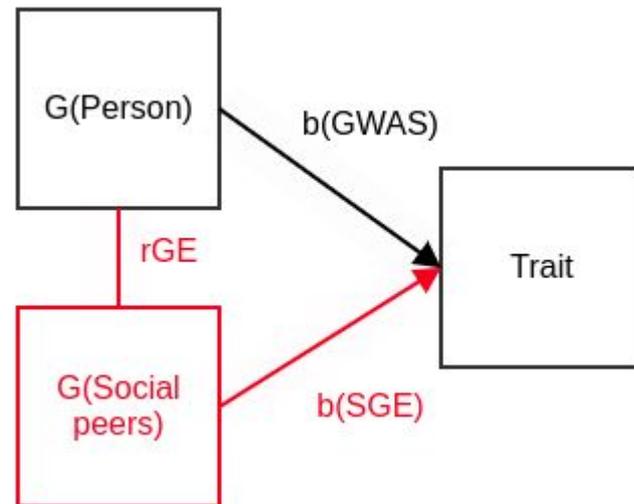
Benjamin W. Domingue , Daniel W. Belsky 

Published: March 16, 2017 • <https://doi.org/10.1371/journal.pgen.1006615>

Caution: social genetic fx

As an analogue to the cagemate of a mouse, we aimed to study an adolescent's friends and classmates in the Add Health study.

- We showed connection between genomes of an individual and that of their social peers.
- And some connection between genomes of social peers and an individual's outcomes.



The social genome of friends and schoolmates in the National Longitudinal Study of Adolescent to Adult Health

Benjamin W. Domingue, Daniel W. Belsky, Jason M. Fletcher, Dalton Conley, Jason D. Boardman, and Kathleen Mullian Harris

PNAS January 23, 2018 115 (4) 702-707; published ahead of print January 9, 2018
<https://doi.org/10.1073/pnas.1711803115>



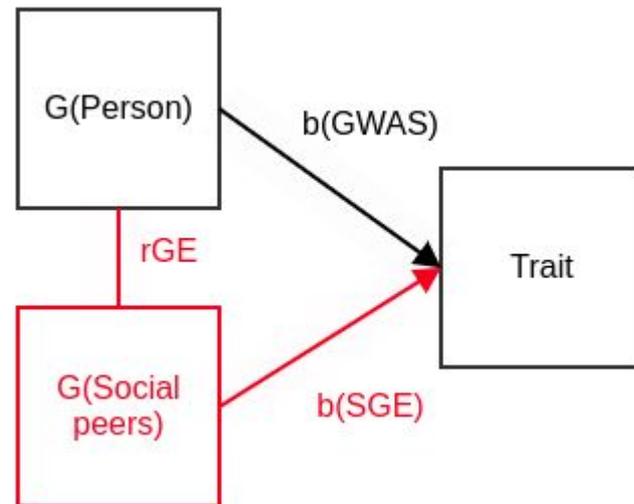
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- And some connection between genomes of social peers and an individual's outcomes.

Kong et al. asked same question with respect to parents (as social peers).

- You don't have to worry about whether there is genetic similarity between an individual and their parents.
- They were able to show that the *non-transmitted* genetic information held by Icelandic parents predicted child outcomes.
- 'Genetic Nurture'



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<https://doi.org/10.1073/pnas.1711803115>



The nature of nurture: Effects of parental genotypes

Augustine Kong^{1,2,3,*}, Gudmar Thorleifsson¹, Michael L. Frigge¹, Bjarni J. Vilhjalms^{4,5}, Alexander I. Young^{1,...}
* See all authors and affiliations

Science 26 Jan 2018:
Vol. 359, Issue 6374, pp. 424-428
DOI: 10.1126/science.aan6877

Genetic nurture

- As a different lens for understanding the problem, we showed that the genomes of adopted parents predict outcomes for non-biological offspring.

Original Research | Published: 30 April 2020

Separating Measured Genetic and Environmental Effects:
Evidence Linking Parental Genotype and Adopted Child
Outcomes

[Benjamin W. Domingue](#) ✉ & [Jason Fletcher](#)

[Behavior Genetics](#) 50, 301–309(2020) | [Cite this article](#)

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- As a different lens for understanding the problem, we showed that the genomes of adopted parents predict outcomes for non-biological offspring.
- We showed that parental genetics are predictive of maternal environments when child is in utero and also predictive of early academic outcomes when child is 4-7y.

Very challenging to disentangle!!

Original Research | Published: 30 April 2020

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> [Psychol Sci.](#) 2020 Jul;31(7):781-791. doi: 10.1177/0956797620917209. Epub 2020 Jun 2.

The Earliest Origins of Genetic Nurture: The Prenatal Environment Mediates the Association Between Maternal Genetics and Child Development

[Emma Armstrong-Carter](#)¹, [Sam Trejo](#)¹, [Liam J B Hill](#)^{2,3}, [Kirsty L Crossley](#)³, [Dan Mason](#)³, [Benjamin W Domingue](#)^{1,4}

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- We showed that parental genetics are predictive of maternal environments when child is in utero and also predictive of early academic outcomes when child is 4-7y.

Very challenging to disentangle!!

- But, we are able to specify a model that may be useful in helping us further understand how these associations come to be (by introducing novel parameters) that might further inform us about the reason for genetic nurture.

Original Research | Published: 30 April 2020

Separating Measured Genetic and Environmental Effects: Evidence Linking Parental Genotype and Adopted Child Outcomes

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> [Biodemography Soc Biol.](#) Jul-Sep 2018;64(3-4):187-215. doi: 10.1080/19485565.2019.1681257.

Genetic nature or genetic nurture? Introducing social genetic parameters to quantify bias in polygenic score analyses

[Sam Trejo](#)¹, [Benjamin W Domingue](#)¹

- These results suggest that GWAS findings may be confounded by non within-person fx. ←
- This is a problem, but also reminds us that estimates of environments need not be free of confounding either.
- Other problems well-known to social scientists may be relevant
 - Selection Bias
 - Health disparities as a function of SES

Within-sibship GWAS improve estimates of direct genetic effects

Laurence J Howe, Michel G Nivard, Tim T Morris, Ailin F Hansen, Humaira Rasheed, Yoonsu Cho, Geetha Chittoor, Penelope A Lind, Teemu Palviainen, Matthijs D van der Zee, Rosa Cheesman, Massimo Mangino, Yunzhang Wang, Shuai Li, Lucija Klaric, Scott M Ratliff, Lawrence F Bielak, Marianne Nygaard, Chandra A Reynolds, Jared V Balbona, Christopher R Bauer, Dorret I Boomsma, Aris Baras, Archie Campbell, Harry Campbell, Zhengming Chen, Paraskevi Christofidou, Christina C Dahm, Deepika R Dokuru, Luke M Evans, Eco JC de Geus, Sudheer Giddaluru, Scott D Gordon, K. Paige Harden, Alexandra Havdahl, W. David Hill, Shona M Kerr, Yongkang Kim, Hyeokmoon Kweon, Antti Latvala, Liming Li, Kuang Lin, Pekka Martikainen, Patrik KE Magnusson, Melinda C Mills, Deborah A Lawlor, John D Overton, Nancy L Pedersen, David J Porteous, Jeffrey Reid, Karri Silventoinen, Melissa C Southey, Travis T Mallard, Elliot M Tucker-Drob, Margaret J Wright, Social Science Genetic Association Consortium, Within Family Consortium, John K Hewitt, Matthew C Keller, Michael C Stallings, Kaare Christensen, Sharon LR Kardia, Patricia A Peyser, Jennifer A Smith, James F Wilson, John L Hopper, Sara Hägg, Tim D Spector, Jean-Baptiste Pingault, Robert Plomin, Meike Bartels, Nicholas G Martin, Anne E Justice, Iona Y Millwood, Kristian Hveem, Øyvind Naess, Cristen J Willer, Bjørn Olav Åsvold, Philipp D Koellinger, Jaakko Kaprio, Sarah E Medland, Robin G Walters, Daniel J Benjamin, Patrick Turley, David M Evans, George Davey Smith, Caroline Hayward, Ben Brumpton, Gibran Hemani, Neil M Davies

doi: <https://doi.org/10.1101/2021.03.05.433935>

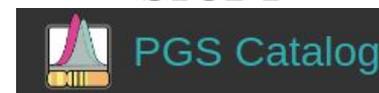
This article is a preprint and has not been certified by peer review [what does this mean?].

More on environments

- These results suggest that GWAS findings may be confounded by non within-person fx.
- This is a problem, but also reminds us that estimates of environments need not be free of confounding either.
- Other problems well-known to social scientists may be relevant
 - Selection Bias
 - Health disparities as a function of SES
- We've talked a little about environments
 - They may serve as confounders (i.e., genetic nurture, social genetic fx)
 - Genetic fx may vary across them (classic GxE)
- We're going to now discuss a specific source of confusion that might arise when we think about GxE

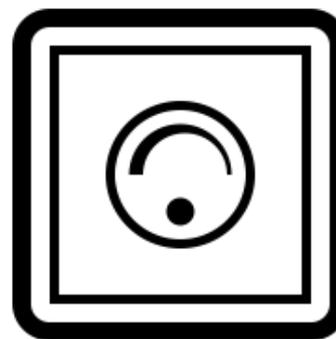
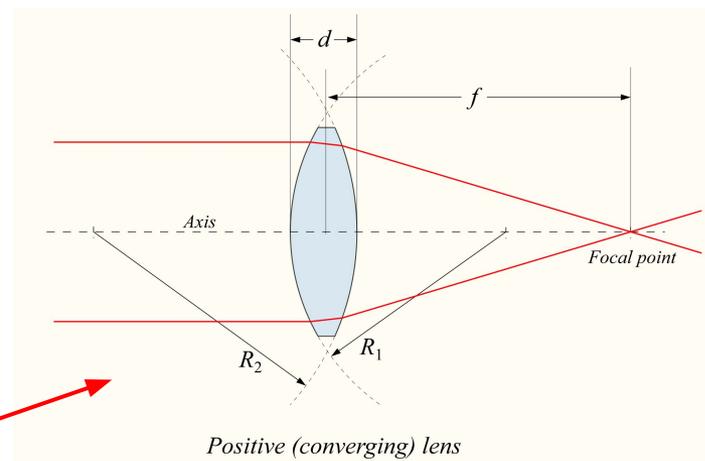
GxE research is hard.

- Widespread polygenic scores → more GxE research.
- Great interest in documenting ways in which genetic effects may be contingent on social environment.
 - Or, alternatively, ways in which social effects may be contingent on genotype.



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- A suggested typology:
 - Environment as LENS
 - Environment as DIMMER

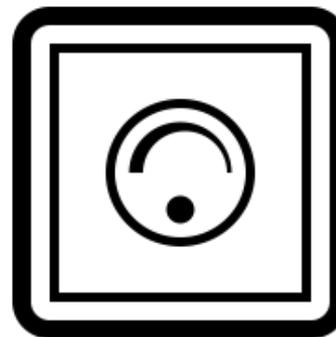
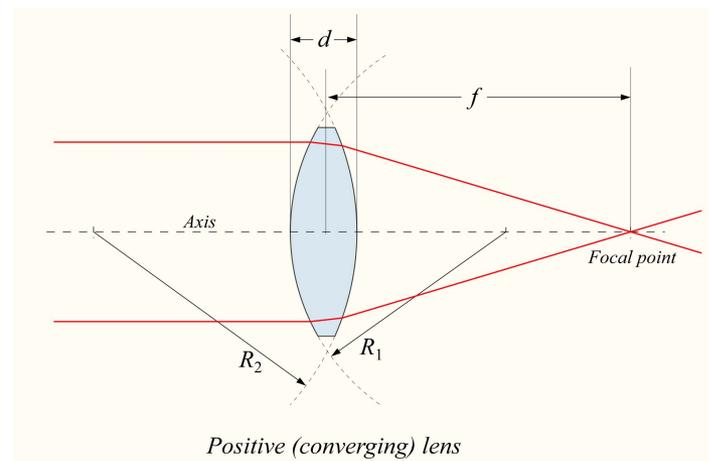


Interactions between Polygenic Scores and Environments: Methodological and Conceptual Challenges

Benjamin W. Domingue, Sam Trejo, Emma Armstrong-Carter, Elliot M. Tucker-Drob

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- Numerous challenges, paper at right began to explore some of them.
- A suggested typology:
 - Environment as LENS
 - Environment as DIMMER
- Now going to focus on one problem that results from studying a particular environmental dimmer.



Heteroscedasticity

We're going to focus on one particular challenge: **heteroscedasticity of the error term**.

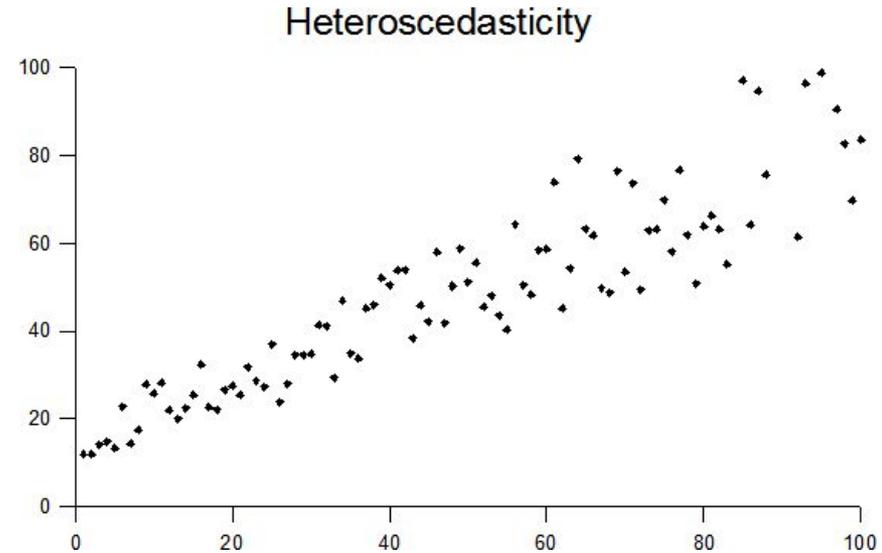
The error term: ϵ

- Typically assumed to be independent of predictors.
- And to have a normal distribution.

But life may be messier.

- Could be asymmetric.
- Could have shape that depends on the predictors.

Such heteroscedasticity can lead to confusion in GxE modeling.



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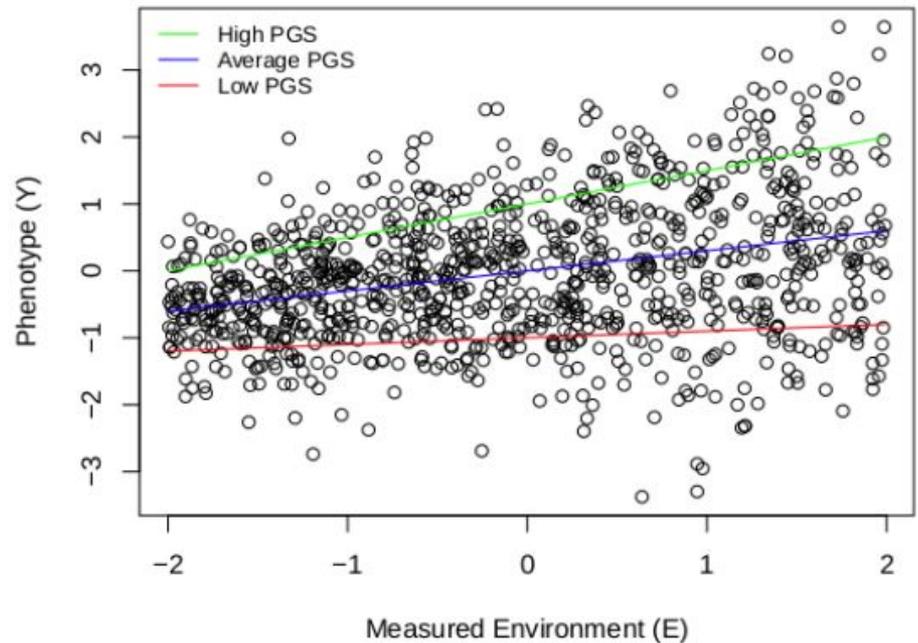
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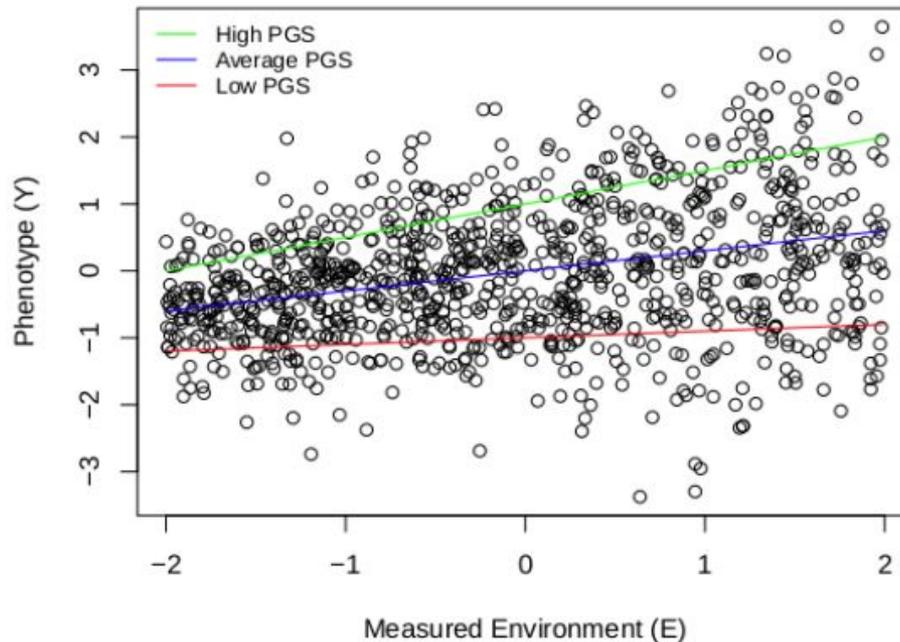
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Such heteroscedasticity can lead to confusion in GxE modeling.



We're interested in a particular scenario:

- A genetic predictor that **predicts a constant proportion of the outcome variance.**
- But we have an outcome whose variance shifts as a function of E (heteroscedasticity!)
- This heteroscedasticity can lead to GxE findings.

We will investigate this phenomenon and contrast it with traditional approaches via a comparison of 3 models.

Distinguishing between interaction and dispersion effects in the analysis of gene-environment interaction

 Benjamin W. Domingue,  Klint Kanopka,  Travis T. Mallard,  Sam Trejo,
 Elliot M. Tucker-Drob

doi: <https://doi.org/10.1101/2020.09.08.287888>

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Method overview

We contrast three models:

1. Classic Interaction model
2. Scaling model (scale of the outcome changes but genetics explain constant proportion of variance)
3. Heteroscedasticity model (flexible model of which 1 & 2 are reduced forms)
 - a. Note: not merely adjusting standard errors to account for heteroscedasticity, we model it directly.

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 - a. Note: not merely adjusting standard errors to account for heteroscedasticity, we model it directly.

We devise approaches to:

- Test whether data is consistent with #2 given estimates from #3.
- If not, ask about the role of scaling in the observed interaction.

I'm obviously talking about a specific kind of interaction, but this idea could be applied in other settings where heteroscedasticity is a concern (i.e., nothing here specific to study of genotypes).

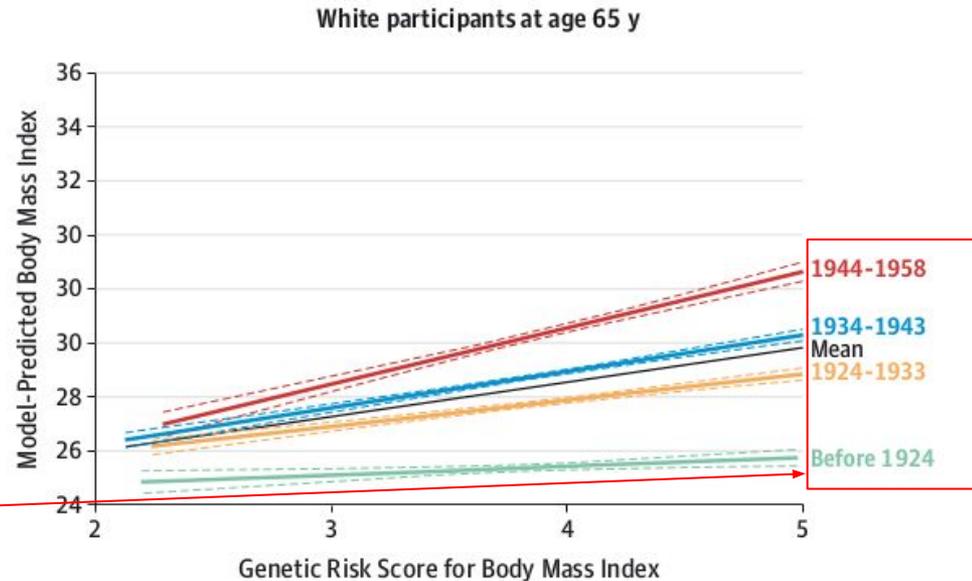
An empirical example: Birth year and BMI

- High-quality GWAS have produced relatively penetrant genetic predictors of BMI.
- Studies have examined shifting patterns of penetrance as a function of birth cohorts.



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 - Polygenic score is more penetrant/increasingly predictive in more recent birth cohorts.
 - Note increasing slope for later birth cohorts.



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Stefan Walter, PhD¹; Iván Mejía-Guevara, PhD²; Karol Estrada, PhD³; et al

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Lifetime Socioeconomic Status, Historical Context, and Genetic Inheritance in Shaping Body Mass in Middle and Late Adulthood

[Hexuan Liu](#)^{1,3} and [Guang Guo](#)^{1,2,3}

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Changing Polygenic Penetrance on Phenotypes in the 20th Century Among Adults in the US Population

[Dalton Conley](#),^{a,1} [Thomas M. Laidley](#),² [Jason D. Boardman](#),³ and [Benjamin W. Domingue](#)^{b,4}

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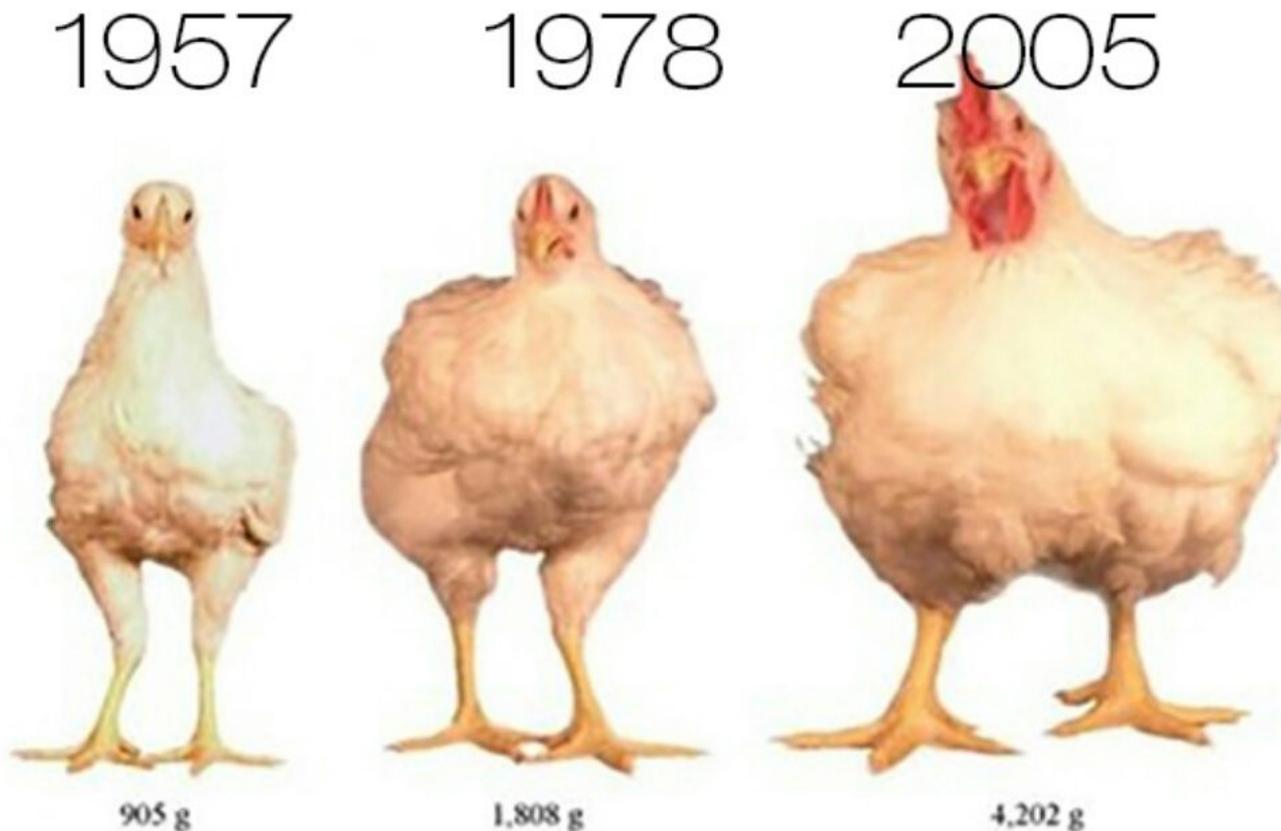
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- But there is one very important fact about BMI: we've observed large shifts in the distribution over the last 50ish years.
 - For 50+ respondents, somewhere between 30-60% increase in class I obesity (BMI between 30 and 35) between 1960-1994.

International Journal of Obesity (1998) 22, 39-47
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Overweight and obesity in the United States: prevalence and trends, 1960-1994

KM Flegal, MD Carroll, RJ Kuczmarski and CL Johnson

National Center for Health Statistics, Centers for Disease Control and Prevention, Hyattsville MD 20782, USA

Table 2 Prevalence of class I obesity ($30.0 \leq \text{BMI} \leq 34.9$) by age group, gender and survey: United States, 1960-1994

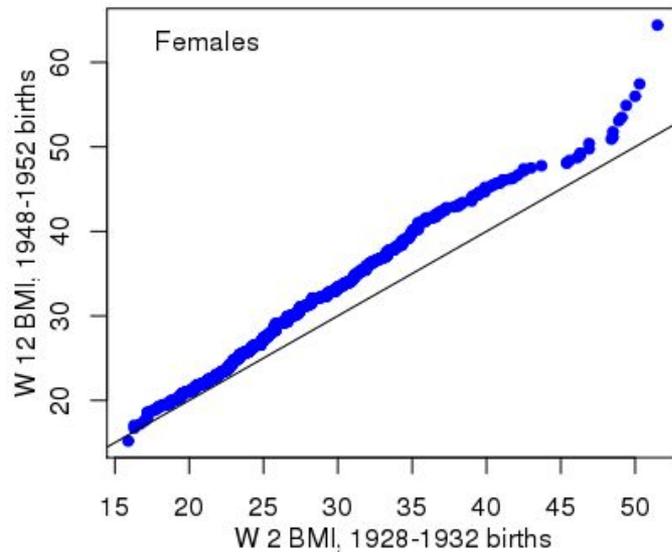
	Age group (y)							Total	
	20-29	30-39	40-49	50-59	60-69	70-79 ^a	$\geq 80^b$	Crude ^c (≥ 20 y)	Age-adjusted (20-74 y)
<i>Men:</i>									
NHES I	6.6	9.1	10.7	12.1	7.0	7.0	-	9.1	8.8
NHANES I	5.9	10.6	12.5	12.0	8.6	10.4	-	9.7	9.5
NHANES II	6.0	9.6	13.7	11.2	12.2	11.9	-	10.0	10.0
NHANES III	8.4	11.6	16.5	22.5	20.4	15.2	6.6	14.3	14.6
<i>Women:</i>									
NHES I	4.4	8.1	11.6	14.0	18.8	16.1	-	11.2	10.4
NHANES I	4.9	8.9	10.8	13.9	18.4	15.9	-	10.9	10.5
NHANES II	6.0	9.5	10.3	14.0	14.2	14.0	-	10.4	10.2
NHANES III	8.6	14.1	15.5	20.2	17.4	15.9	11.2	14.5	14.2
<i>Both genders:</i>									
NHES I	5.5	8.6	11.1	13.1	13.2	11.8	-	10.2	9.6
NHANES I	5.4	9.7	11.6	12.9	14.1	13.6	-	10.3	10.1
NHANES II	6.0	9.6	11.9	12.7	13.3	13.1	-	10.2	10.1
NHANES III	8.5	12.9	16.0	21.4	18.8	15.6	9.6	14.4	14.4

^a For NHANES I and NHANES II, the estimates in this category are for persons aged 70-74 y only.

^b Data for this age group only available from NHANES III.

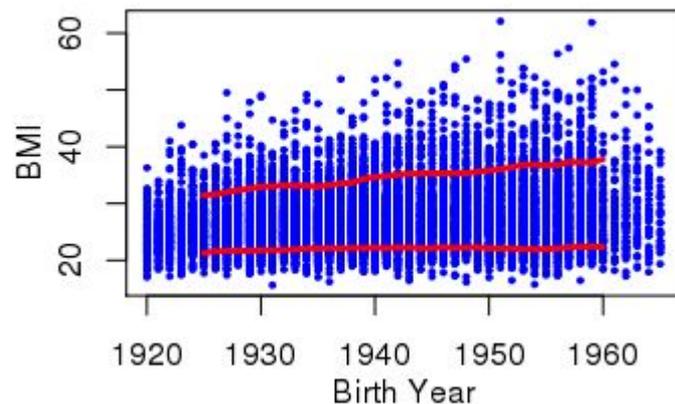
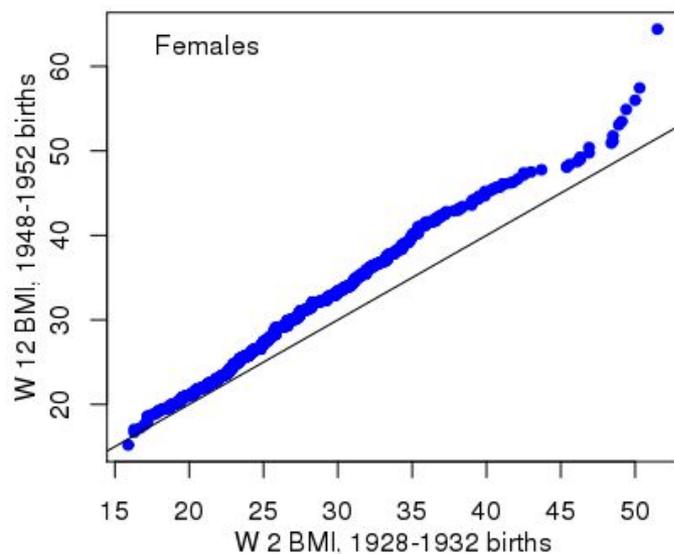
^c Crude (non-age-adjusted) total includes ages 20-79 y for NHES I, ages 20-74 y for NHANES I and NHANES II, and ages ≥ 20 y (no upper age limit) for NHANES III.

An empirical example: Birth year and BMI



- But there is one very important fact about BMI: we've observed large shifts in the distribution over the last 50ish years.
 - For 50+ respondents, somewhere between 30-60% increase in class I obesity (BMI between 30 and 35) between 1960-1994.
- A similar shift is readily observed in HRS as well.
 - Note that BMI quantiles for ~64y respondents are higher at Wave 12 as compared to Wave 2.

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- A similar shift is readily observed in HRS as well.
 - Note that BMI quantiles for ~64y respondents are higher at Wave 12 as compared to Wave 2.
- This shift in distribution as a function of birth year leads to a concern: might heteroscedasticity result?
 - If so, could this drive the previous GxE findings?

HRS Results

Let's focus on the males.

Table 4: Estimates from parameters of model 2 in analysis of GxE for BMI as a function of birthyear in the HRS. We show probabilities for parameters when the maximal probability in a column is larger than $1e - 6$.

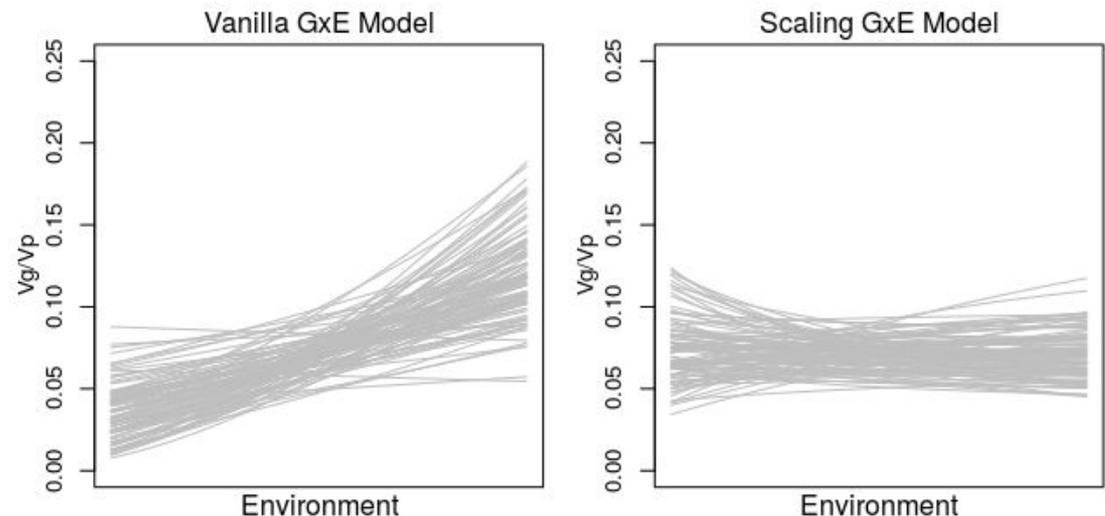
Gender	BMI ^a	N	τ_1	π_0	π_1	Pr_{π_1}	λ_0	λ_1	ξ	Pr_{ξ}
All	Std	11586	0.19	0.26	0.06	1.26e-10	0.94	0.13	-0.02	1.76e-02
All	Trans	11586	0.17	0.26	0.04	2.51e-05	0.95	0.06	-0.02	2.68e-02
M	Std	5022	0.19	0.26	0.04	6.12e-04	0.94	0.12	-0.01	3.91e-01
M	Trans	5022	0.17	0.26	0.03	2.35e-02	0.95	0.07	-0.01	3.83e-01
F	Std	6564	0.20	0.26	0.06	4.21e-08	0.93	0.13	-0.02	2.24e-02
F	Trans	6564	0.18	0.26	0.04	2.77e-04	0.95	0.06	-0.02	3.82e-02

^a Std denotes the standardized mean BMI shown in the middle panel of Figure 2. Trans denotes the BoxCox transformation.

What does this imply for our understanding of the polygenic scores' behavior as a function of birth year?

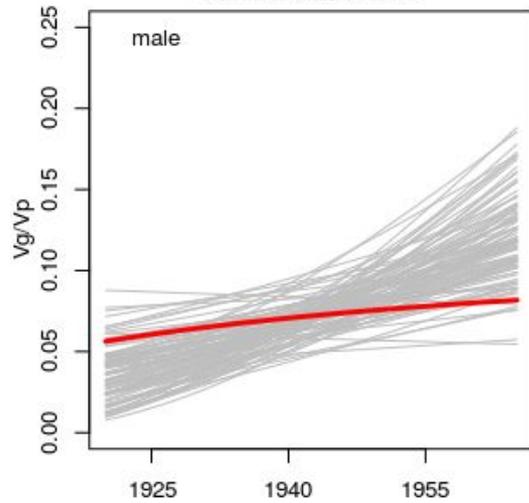
- Posterior Predictive Check
 - We'll compare empirical results to data simulated under the vanilla/scaling GxE models
- We first estimate vanilla and scaling models in HRS.
 - We take estimates and simulate 100 new datasets.
- We'll then estimate the full model (#3) and see how it comports with simulated data.

$$\frac{Vg}{Vp} = \frac{(\pi_0 + \pi_1 E)^2}{(\pi_0 + \pi_1 E)^2 + (\lambda_0 + \lambda_1 E)^2}$$



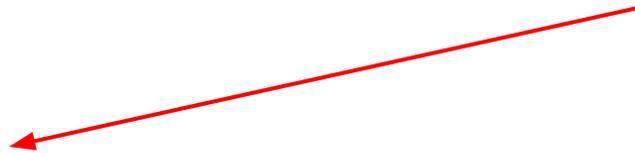
Comparing empirical data to simulated data

Vanilla GxE Model



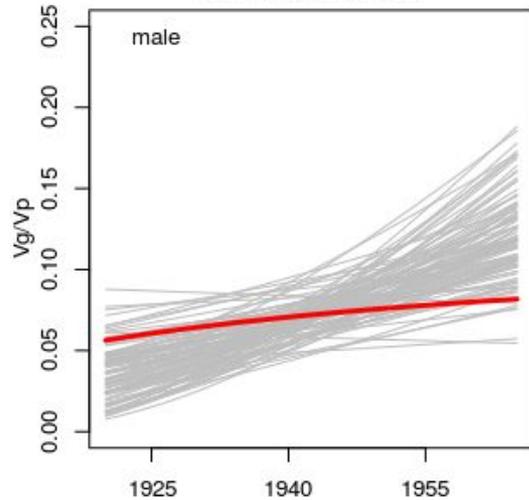
For males:

- Data are too 'flat' for vanilla GxE model.

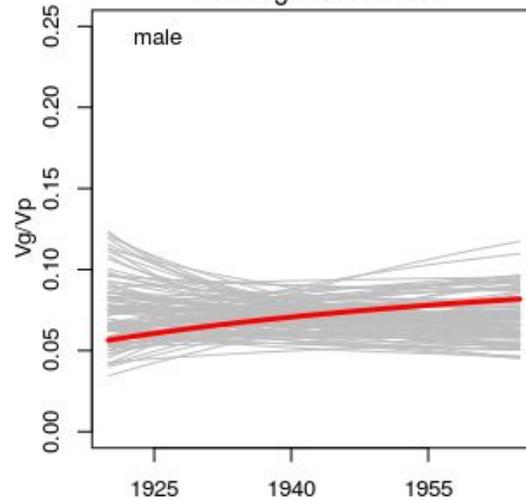


Comparing empirical data to simulated data

Vanilla GxE Model



Scaling GxE Model

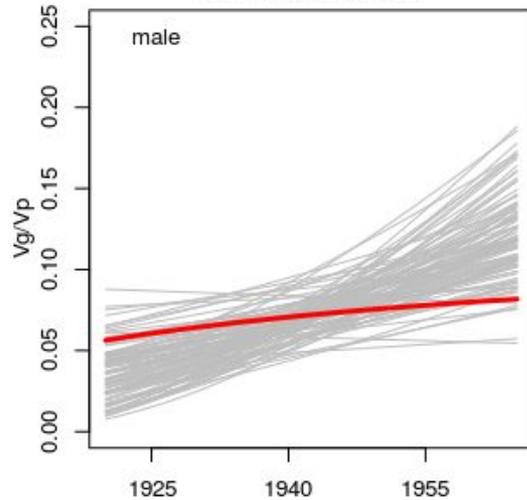


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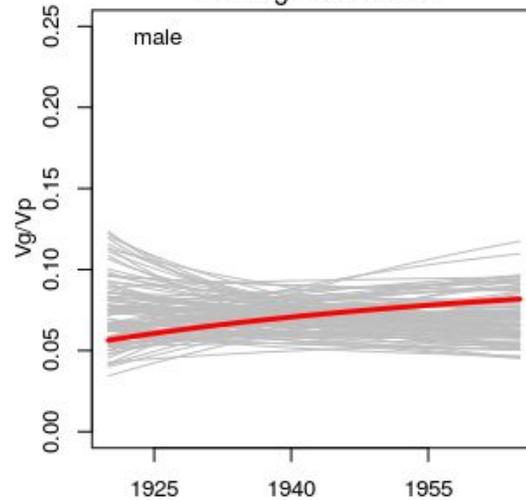
- Data are too 'flat' for vanilla GxE model.
- Scaling GxE produces data of 'flatness' comparable to that of our empirical data.

Comparing empirical data to simulated data

Vanilla GxE Model



Scaling GxE Model

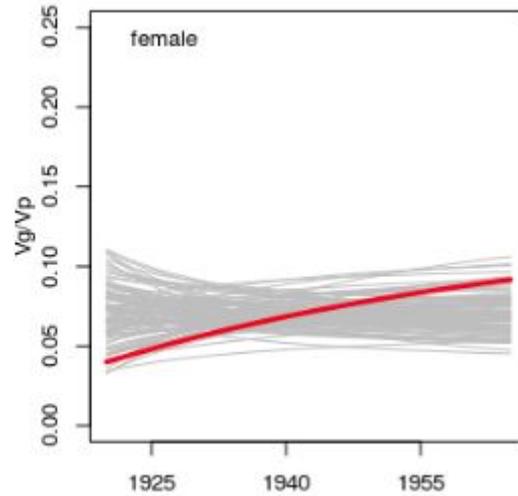
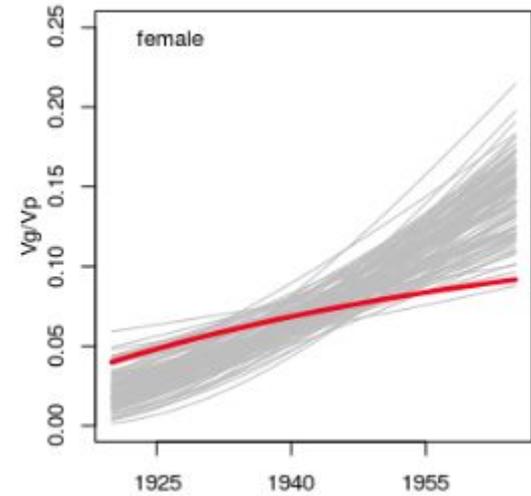


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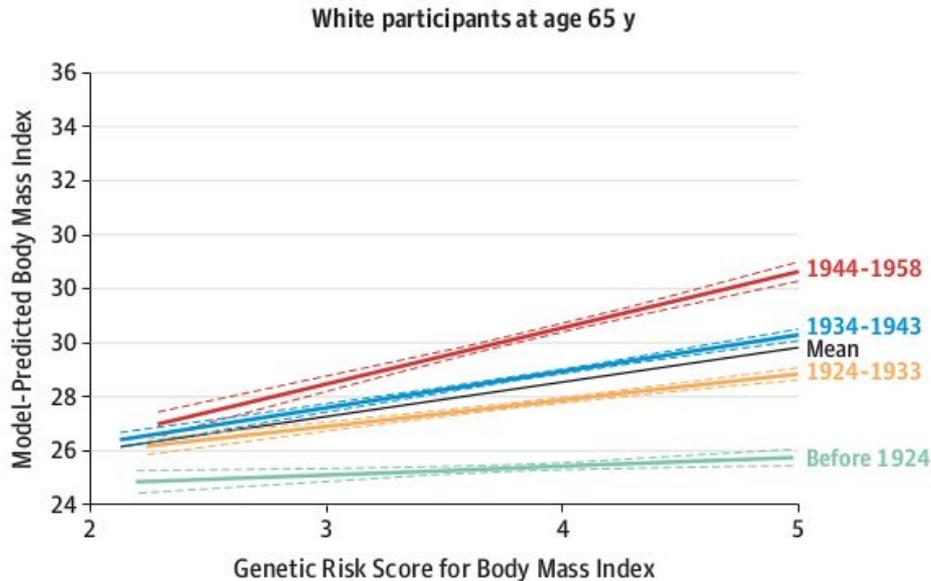
For males: PGS explains relatively constant amount of phenotypic variance (but phenotypic variance is changing).

For females: Not all scaling



For females: Messier Story.
Data are not consistent with
either reduced form model.

All respondents



Association of a Genetic Risk Score With Body Mass Index Across Different Birth Cohorts

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If we analyze all respondents,

- We can decompose π_1 into
 - 63% [CI: 50-96%] scaling
 - 37% non-scaling.
- My best guess: This finding in HRS has a lot to do with changing variation in BMI across birth year.

In closing

- We have described this kind of GxE as a ‘dimmer’ (E controls variation in outcome which induces GxE).
 - For conceptual reasons, we argue that this phenomenon may be relatively common.
 - In population-scale data, we have environments with big main effects.
- Code is available to conduct these analyses:
 - <https://github.com/ben-domingue/scalingGxE>
- GxE research could be illuminating but could also lead to needlessly complex mental models. Care is needed.

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- Code is available to conduct these analyses:
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- GxE research could be illuminating but could also lead to needlessly complex mental models. Care is needed.
- Genetic data is increasingly available and likely to play a role in study of human behavior.
 - Ancillary information from the genome (e.g., methylation data)
- Care & caution are warranted
- Complex issues I haven’t discussed
 - Lots of thorny ethical problems in terms of their application
 - How the public deals with these scientific insights is also something we need to think more about.

Collaborators:

- Emma Armstrong-Carter
 - Dan Belsky
 - Jason Boardman
 - Dalton Conley
 - Jason Fletcher
 - Jeremy Freese
 - Amal Harrati
 - Paige Harden
 - Pamela Herd
 - Kathleen Mullan Harris
 - Klint Kanopka
 - Daphne Martschenko
 - David Rehkopf
 - Sam Trejo
 - Elliot Tucker-Drob
 - Robbee Wedow
- (Postdocs & Grad Students)

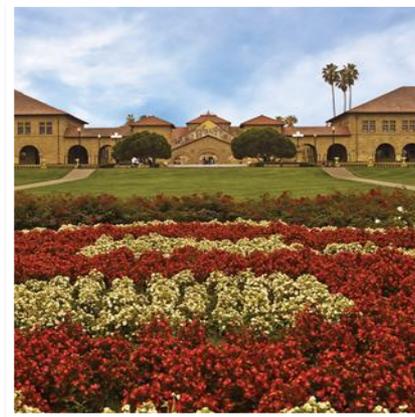


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THANK YOU!

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